

# Rebecca's Out of School Club

Wessex Province United Reformed Church, Kings Road, Chandler's Ford, EASTLEIGH, Hampshire, SO53 2EY

<b>Inspection date</b>	23/09/2014
Previous inspection date	12/10/2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

## The quality and standards of the early years provision

### This provision is good

- Children feel safe and secure at the club due to the positive interaction from the staff.
- Children have a wide range of good quality resources and activities to choose from which cover all areas of development.
- Staff liaise effectively with parents and the school to offer children continuity of care.
- Parents are very happy with the club and state that their children have settled quickly.

### It is not yet outstanding because

- Staff do not practise emergency evacuations often enough to ensure all children and staff are aware of the procedures to follow in an emergency.
- Staff do not use snack and meal time routines to enable children to do things for themselves. Therefore, they do not consistently facilitate children's developing self-care skills and independence.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The Inspector had discussions with staff, parents and children.
- The inspector observed children and staff engaged in activities both indoors and outside.
- The inspector sampled documents kept by the group particularly in regard to safeguarding.

## Inspector

Amanda Shedden

## Full report

### Information about the setting

Rebecca's Out-of-School Club opened under new management in 2009. It operates from two halls at the United Reform Church and from the Scout hall situated within the grounds of the church hall, in the Chandlers Ford area of Eastleigh, Hampshire. Access to both buildings is good and toilet facilities are on the ground floor. The club serves families from the local area and staff collect children from local schools in Chandlers Ford. It is the club's policy to allow children up to the age of seven years to attend. The setting is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. The club opens weekdays from 7.45am until 9am and again from 2.45pm until 6pm during school term times. There are four members of staff, including the owner/manager, who work with the children. Of these, three have a recognised early years qualification and one is working towards a qualification.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- review the organisation of evacuation practises to enable all children to gain an understanding of how to evacuate the setting in an emergency
  
- enhance children's independence and self-care skills particularly at snack and meal times.

### Inspection judgements

#### How well the early years provision meets the needs of the range of children who attend

Children are very comfortable and feel safe at the out-of-school club. They access a wide range of activities that interest them and consequently, they have fun. The staff undertake observations on the children and engage in conversations with them. This enables the staff to create planning that reflects the children's interest and complements experiences they receive at school.

The high staff ratios and deployment of staff result in children having many worthwhile conversations and interaction with staff who overall respond to their needs well. Staff plan themes and activities for the children after discussing with the children their particular interests. Staff have a good knowledge of the seven areas of learning and incorporate learning into the children's play.

Children arrive at the club eager to see what is on offer deciding for themselves what to engage with indoors and outside. The enthusiastic staff play with the children promoting

sharing and taking turns and ensuring that all children are included if they wish to be. Outside there is an area cordoned off so those that wish to can play football. Other children rode scooters and other wheeled vehicles developing their balance skills. Some sat and engaged in a range of construction resources from building bricks to rings that fit together. Inside children concentrated and explored the wide range of instruments, some of which are electronic, in the music room. Older children helped the younger children to use some of the instruments and they sang along together. The praise they received from the staff builds on their confidence. Children can immerse themselves in artwork. They enjoyed making handprints for the autumn tree, which is an ongoing project. Children had great fun using the battery-operated spider pen to make different patterns. The activities on offer complement the children's learning to promote their ongoing progress.

Each child has a key person who liaises with both the parents and school to ensure that they are meeting the needs of the children. They obtain information about the child's school day, which enables them to offer the children continuity in both their care and development.

### **The contribution of the early years provision to the well-being of children**

Staff promote children's welfare well. The new reception children settle very quickly into the routine of the club. They have been able to have settling-in visits, which has enabled them to meet the staff, older children and gain an understanding of the routine of the session. This results in the children feeling secure from the first day and confident to join in with the activities. Staff oversee the children in case they need any additional support.

The staff are good role models; they are consistent in their handling of the children using positive reinforcement building on the children's self-esteem. Children have contributed to the rules of the club many of which reflect the rules at school. This means they are clear as to the behaviour staff expect of them. The children play together well, cooperating and taking turns. As a result, relationships are positive with the older children often helping the younger children, for example to turn on the musical instruments.

The manager ensures that the resources available for the children reflect the wide age range, the children's needs and their different backgrounds. Children have painted pictures of themselves which are displayed in the room giving children a sense of belonging as will the 'autumn tree' when it is completed.

Children enjoy fruit, biscuits and a drink as soon as they arrive at the club. They know to wash their hands before sitting down. Later in the afternoon, they have their tea, such as a range of sandwiches, vegetables and fruits. They all sit together making it a social event. However, the organisation of the meal times does not promote children's independence or self-care skills as staff poured their drinks and handed out the sandwiches one table at a time. Children access the outdoors each day giving them fresh air and vigorous exercise and activities that develop their physical skills.

## **The effectiveness of the leadership and management of the early years provision**

Children's safety is a priority for the staff, they use daily written and visual risk assessments to ensure that the environments the children use are safe. They regularly count the children when walking from the school to the club. Children know that they have to wear high-visibility jackets and line up quietly whilst the counting takes place. All staff have undertaken safeguarding training and there are effective procedures in place to follow if they had a concern about a child in their care. There is a clear camera and mobile phone policy, which prevents anyone using their home phone on the premises. This helps to promote children's welfare. However, although there is an emergency evacuation procedure that all staff and some children are aware of not all children have been made aware of or practised how to evacuate the building quickly and safely.

The senior staff team are dedicated to continuing to improve both the breakfast- and after-school clubs and to ensure that children of all ages, particularly the younger children, are secure and happy. All members of staff respect the children's different backgrounds and have a good understanding of their needs. Required policies and procedures, including safeguarding, are regularly reviewed. Staff meet each six weeks to discuss and evaluate all aspects of the club including information gained from parents' questionnaires and any contributions received from the children. Staff create action plans to improve the outcomes for children. Following feedback received, the club is now smaller and now only infant school children attend. This has resulted in a quieter club with staff caring for children in a smaller age band as the older children now attend another club elsewhere.

Robust recruitment and vetting procedures ensure all adults working with the children are suitable. All visitors are required to show their identification and sign in and out of the visitor's book. The procedure for the arrival and departure of children is effective in ensuring that children continue to be safe at all times. All staff hold a first-aid certificate so that if a child or adult were to have an accident they would be dealt with quickly and correctly. Staff record all accidents and incidents, and the manager reviews the record to identify and minimise any repeated risks to children.

All staff have a clear understanding of the Early Years Foundation Stage learning and development requirements. They have changed their processes; however, each early year's child continues to have a key person who is responsible for their care and welfare. Photographs and comments are now all collated in a club book for all children and parents to view.

Partnership with parents and the school are positive working together to support children. They have daily discussions with the parents who are very positive about the group. The staff have developed good relationships with the school which contributes to their understanding of the child's individual needs.

## **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY392905
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	830459
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	32
<b>Number of children on roll</b>	55
<b>Name of provider</b>	TJHP Ltd
<b>Date of previous inspection</b>	12/10/2009
<b>Telephone number</b>	07919 263 828

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools



and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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