

Rebecca's Out of School Club

Scantabout Primary School, Ionic Close, Chandler's Ford, EASTLEIGH, Hampshire, SO53 2NR

Inspection date	02/10/2014
Previous inspection date	08/12/2010

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children enjoy their time at the club. Children of all ages are happy and confident owing to good relationships with staff.
- Staff ensure children feel safe and secure in the club as arrangements for safeguarding the children are robust.
- Staff value children and include them well in this warm and friendly setting.
- Staff make sure children have access to a wide variety of activities throughout the session to keep them interested.

It is not yet outstanding because

- Staff do not always ensure children follow the good hygiene procedures of the club.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed the format of the inspection on arrival.
- The inspector observed activities in the indoor and the outdoor learning environments.
- The inspector sampled some of the club's documentation.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Alison Large

Full report

Information about the setting

Rebecca's Out-of-School Club registered in 2010. It is one of four privately owned clubs. It operates from rooms in Scantabout Primary School in the Chandler's Ford area of Hampshire. Access to the building is good and toilet facilities are easily accessible. The provider is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register. The setting serves families from the primary school. There are currently 28 children on roll and four of these are in the early years age range. The club opens from 7.45am to 8.50am for the breakfast club and from 3.20pm until 6pm for the after-school club. The group opens from Monday to Friday during school term time. The club operates an additional holiday club from 8am -6pm Monday to Thursday during some school holidays. Four staff work with the children including the manager and they all hold a relevant qualification.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the good hygiene practices in the club with particular regard to hand-washing routines.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children are welcomed into a warm, friendly environment. Staff organise the environment well to ensure it is attractive and welcoming to the children, which enables them to make choices and request particular activities as they arrive. Children confidently initiate their own play and ask for particular resources when needed, for example, when the children wanted to make a den outside staff found them lots of equipment and material to enable them to be able to build one. Children are happy, settled, and enjoy their time at the club. They enthusiastically take part in activities, which complement their learning at school. Staff discuss children's interests with them and try to accommodate their preferences. Staff introduce some planned activities to offer variety, including art and craft activities, and team games. Staff also plan events at different times of year for different occasions, including Chinese New Year, Halloween and Christmas, which children enjoy. Children in the early years age range are well supported by staff to ensure they are meeting each child's needs. Children are able to relax and have fun after a busy day at school. For example, they enjoyed the outdoor physical play including ball games and climbing equipment. Children say they have lots of opportunities to play and make friends in the club. Staff play alongside children and take every opportunity to chat to children about their day and what they are doing. As a result, staff get to know each child very well. Children's creative development is encouraged and children can enjoy various types of art

and craft activities within the club.

Staff keep parents well informed about their children's routines and the activities the children take part in through daily discussions. In addition, staff display useful information on notice boards. Staff keep a learning journal for all the children in the early years age range containing children's achievements, which is shared with parents. This helps to promote continuity of learning.

The contribution of the early years provision to the well-being of children

Children are happy and settled at the club, and show a clear sense of belonging. They settle quickly into the club's routines and are able to enjoy a wide variety of activities. Staff value what children say and do, and ensure that children of all ages and abilities play together collaboratively, which helps children feel valued. Children develop a healthy lifestyle through daily physical exercise and take part in a variety of activities playing outside in the playground. They benefit from fresh daily fresh air and enjoy playing outside where they have access to a wide range of resources and can run around.. Children learn about keeping themselves safe. Staff complete emergency evacuation practises regularly to ensure the children know what to do. The club has a clear behaviour management policy in place and staff use effective systems for behaviour management. Children develop warm relationships with the staff and each other, they are encouraged to share and take turns and behaviour is very good. Staff understand the need to keep children safe and ensure they are able to play in a safe and secure environment. Staff explain the reasons for the rules, and gently remind children if they are doing something that could be unsafe.

Children enjoy eating together and both breakfast and tea are a sociable occasion. Staff offer children a variety of healthy food and they have access to drinking water throughout the session. Children particularly enjoy tea times, where they are able to choose what to eat from a variety of healthy and nutritious options including fruit, sandwiches and yogurts. Staff encourage children to maintain good hygiene routines and wash their hands after using the toilet and after messy play. However, not all children responded to reminders from staff regarding washing their hands before eating, which mean hygiene practices are not fully effective. Children are able to have access to and enjoy a wide variety of activities and resources that benefit their all-round development.

The effectiveness of the leadership and management of the early years provision

The club is well organised and all the required policies, procedures and consents are in place to effectively underpin children's health and welfare. Recruitment processes ensure that all staff are vetted and suitable to work with children. All staff have a clear understanding of child protection issues and are fully aware of the procedures to follow in the event of concerns about a child. As a result, children are well safeguarded. Management and staff are committed to providing very good care for all children.

Thorough risk assessments are in place including a daily safety check, and the staff ensure children's health and safety needs are well met. Staff promote equality and diversity well ensuring all children are provided with an inclusive environment. The management team and staff discuss the club's strengths and areas to develop to ensure ongoing improvement. Systems for self-evaluation are in place for the club, and staff are reflective and look at areas they can improve to benefit children further.

Staff have very good relationships with the parents and as a result, children feel safe and secure during their time at the club. Parents complete consent forms and provide information about their children's health and welfare needs, to ensure that all children are kept safe. Staff are approachable and discuss children's likes and dislikes with parents so they are aware of children's preferences. The club has good links with the school and the teachers of the children in the early years age range. Staff collect the children from the Infant and Junior school to attend the club. In addition, staff meet with the teachers of the children in the early years age range to discuss their care needs. An effective two-way-flow of sharing information with regard to the children's learning and development helps to ensure continuity.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY410379
Local authority	Hampshire
Inspection number	838603
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	32
Number of children on roll	28
Name of provider	TJHP Ltd
Date of previous inspection	08/12/2010
Telephone number	07919 263 828

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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